Freed-Hardeman University
Graduate Studies in Education
Special Education Teaching Licensure Program
Program Completion Checklist

Name _____

Current Licensure Held _____

Licensure Sought Initial _____

Add- On _____

Masters of Education- Curriculum and Instruction

_____ Licensure Only- No Master of Special Education Sought
_____ Seeking Masters of Education, Special Education
_____ Coursework Only

Semester	Grade	Transfer	# Hours		
_____	_____	_____	_____	_____	EDU 500, Intro to Grad Studies
_____	_____	_____	_____	_____	##EDU 501, Research Methods
_____	_____	_____	_____	_____	##BIB 540, Intro to Christianity
_____	_____	_____	_____	_____	EDU 503, Dev Psychology
_____	_____	_____	_____	_____	EDU 505, Instr. Theory & Design
_____	_____	_____	_____	_____	EDU 511, Dia. & Remed. of Reading
_____	_____	_____	_____	_____	SPE 544, Managing Special-Needs Child
_____	_____	_____	_____	_____	SPE 547, Assessment in Special Ed
_____	_____	_____	_____	_____	SPE 548, Consult. with Sch, Fam, and Com
_____	_____	_____	_____	_____	SPE 578, Technology & Sp. Ed. Teacher
_____	_____	_____	_____	_____	**SPE 561, Char & Needs of Exc. Child (Mod)
_____	_____	_____	_____	_____	**SPE 543, Diagnostic Teaching
_____	_____	_____	_____	_____	**SPE 565, Techniques & Strat. I (Mod)
_____	_____	_____	_____	_____	++SPE 571, Char & Needs of Exc Child(Comp)
_____	_____	_____	_____	_____	++SPE 575, Tech & Strat. I (Comp)
_____	_____	_____	_____	_____	++SPE 583, Health & Related Issues
_____	_____	_____	_____	_____	EDU 530, Prof. Reflective Seminar
_____	_____	_____	_____	_____	EDU 524, Enhanced Student Teaching

NOTE: **## Required for Master's Degree Only**
**** Required for Modified License Only**
++ Required for Comprehensive Only

_____ Transcripts (official) for transfer work submitted and posted with Registrar.
_____ Comprehensive exams passed

Licensure Requirements

_____ EDU 524, Student Teaching, completed (Semester/Grade _____) OR
_____ Required Teaching Experience (Attach letter from district office)
_____ State-Required Scores on PRAXIS