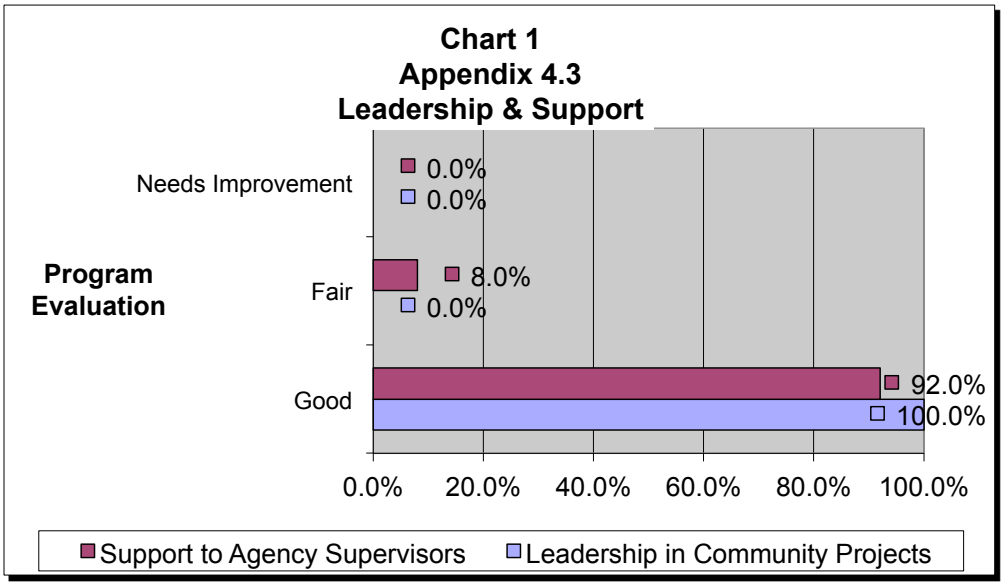
AGENCY SURVEY: DESCRIPTIVE AND TABULAR RESULTS

Appendix 4.3

Social Work Program conducted a study assessing the effectiveness of the program as evaluated by social service agencies in Chester, Madison, and surrounding counties. In the Spring of 2010 twenty-one (21) agencies were asked to respond to an on-line survey. Twelve (12) or sixty-seven (67%) were returned.

One Hundred percent (100%) indicated that a social work student was currently or had been placed in their agency. Of those respondents who indicated that a social work student had been placed in their agency, one hundred percent (100%) indicated that the field student had a *positive effect* on the agency. When asked if the respondent had ever hired a student who completed a placement at the agency, seventy-three (73%) said "yes." One-hundred percent (100%) indicated that they believed the graduate was *sufficiently prepared for entry level generalist practice.*

Our program was interested in how agencies perceived the program's leadership and in community projects and in providing support to agency supervisors. The following chart presents the findings:



When asked to respond to the question "How have BSW employees performed in your agency compared to non-BSW employees with similar job functions six-three percent (75%) of the respondents indicated that BSW's perform better than non-BSW's while thirty-six percent (17%) indicated that there was "no difference between BSW and other degrees." The respondents were instructed to rate on a scale from extremely poor to excellent our graduates in the application of the program's 10 practice competencies. The results, including our program's benchmarks of 3.5 are presented below.

TABLE 7
Appendix 4.3
AGENCY EVALUATION OF STUDENT PERFORMACE RELATED TO PRACTICE COMPETENCIES

COMPETENCY	Extremely Poor %	Below Average %	Average %	Above Average %	Excellent %	Aggregate Mean	Program Benchmark
Identify as professional social worker and conduct oneself accordingly.	0	0	14	57	29	4.28	3.5
Apply social work ethical principles to guide professional practice.	0	0	0	85	15	4.14	3.5
Apply critical thinking to inform and communicate professional judgments.	0	0	28	57	15	4.14	3.5

TABLE 7 APPENDIX 4.3 AGENCY EVALUATION OF STUDENT PERFORMACE RELATED TO PRACTICE COMPETENCIES							
COMPETENCY	Extremely Poor %	Below Average %	Average %	Above Average %	Excellent %	Aggregate Mean	Program Benchmark
Engage diversity and difference in practice.	0	0	0	100	0	4.00	3.5
Advance human rights and social and economic justice.	0	0	0	71	29	4.28	3.5
Engage in re-search-informed practice and practice-informed re-search.	0	14	43	29	14	3.57	3.5

TABLE 7 APPENDIX 4.3 AGENCY EVALUATION OF STUDENT PERFORMACE RELATED TO PRACTICE COMPETENCIES							
COMPETENCY	Extremely Poor %	Below Average %	Average %	Above Average %	Excellent %	Aggregate Mean	Program Benchmark
Apply knowledge of human behavior and the social environment.	0	0	14	71	15	4.00	3.5
Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	0	0	50	38	12	3.75	3.5
Respond to contexts that shape practice.	0	0	0	100	0	4.00	3.5
Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	0	0	0	88	12	4.12	3.5