CATALOGUE
OF THE
NATIONAL TEACHERS' NORMAL
AND
BUSINESS COLLEGE
HENDERSON, TENNESSEE
ANNOUNCEMENT FOR 1913-1914
NASHVILLE, TENN.
McQUIDDY PRINTING COMPANY
1913
INDEX.

Board of Reference ........................................... 5
Calendar .................................................. 4
College Building .............................................. 10
College Bookstore ........................................... 21
Coeducation .................................................. 15
Dean of Departments ......................................... 5
Departments ................................................. 22
Kindergarten and Primary ................................... 22
Intermediate ............................................... 24
Collegiate ................................................... 22-24
Preparatory, or Freshman ................................. 24
Teachers, or Sophomore .................................... 25
Scientific, or Junior ....................................... 29
Classical, or Senior ...................................... 30-31
Business ..................................................... 31-33
Shorthand .................................................... 35-36
Typewriting ................................................... 35
School of Music .............................................. 36-38
School of Expression and Oratory ..................... 38
College of the Bible ......................................... 40
Diplomas and Degrees ...................................... 40-41
Expenses: Tuition ........................................... 41-43
Special Year Propositions ............................... 13
Special Term Propositions ............................... 44
Registration ................................................ 12, 13, 44
Special Propositions in Commercial Course ....... 36
Engravings: Faculty ......................................... 6
Students from Fifteen States, Session 1912-1913 .. 11
Teachers’ Class .............................................. 14-17
One of Our Bible Classes .................................. 36
A Few Representative Students from Alabama ..... 36
A Few of Our Boys and Girls from Mississippi .. 37
No Better Students than Our Kentucky Boys and Girls. 28
A Few of the Many from Arkansas, 1915 ............. 34
Literary Societies .......................................... 34
A Fine Class of Students in the Business Department. 19, 28, 29
Economy ...................................................... 32
Facility ....................................................... 29
For Whom the College is Designed .................... 7
Government .................................................. 15
Henderson .................................................... 16
Introduction ............................................... 8-9
Literary Societies ......................................... 3
Ladies’ Homes ............................................... 10
Private Instructions ........................................ 12
Positions Secured ......................................... 15
Regulations ................................................. 16
Text-Books ................................................. 43-44
Worth Reading, from Old Students .................... 21

INTRODUCTION.

The National Teachers’ Normal and Business College has closed its fifth session. From the opening of its doors it has stood for honest, earnest, faithful, and thorough work, and its hundreds of students are living testimonials of its fidelity to the above principle.

Endowment. The school has no endowment and must stand upon its own merits, hence the faculty recognizes that its patronage can come only as a result of the work done in the class room.

Purpose. This Institution is alive to the fact that we live in a practical, material age, and that the demand is for young men and young women who are competent and reliable. It has, therefore, planned its courses with great care and to the intent that all the powers of its pupils may be properly and harmoniously developed according to accepted principles.

Stress is laid upon the necessity of a sure foundation on which a character, both for time and eternity, may be built. It is indeed a pity that many of our youth are so anxious to undertake their life work that they have not the patience to lay a broad, general foundation before they attempt to build their special structure. The result is weakness and narrowness to the end of their career.

Thoroughness. These who have been in our classes never question the character of the work done. “Thoroughness” is, indeed, our watchword in every recitation.

Our Patronage. No school has enjoyed a more splendid patronage than the National Teachers’ Normal and Business College. In number and character its expectations have been more than realized. The best efforts of our lives are consecrated to this work, and nothing shall be spared to keep this Institution among the very best of the land.

Valuable Aid. Its many friends can render valuable service by handing our literature to those interested and by sending names of prospective students.

Address all communications to
A. G. FREED, President,
or N. B. HARDEMAN, Vice President,
Henderson, Tenn.
CALENDAR.
1913-1914.

The Session is divided into five terms of eight weeks each.
First Term will open Wednesday, September 3, 1913.
First Term will close Friday, October 24, 1913.
Second Term will open Tuesday, October 28, 1913.
Second Term will close Friday, December 19, 1913.
Third Term will open Tuesday, December 23, 1913.
Third Term will close Friday, February 13, 1914.
Fourth Term will open Tuesday, February 17, 1914.
Fourth Term will close Friday, April 10, 1914.
Fifth Term will open Tuesday, April 14, 1914.
Fifth Term will close Thursday, June 4, 1914.

Monday and Tuesday, September 1 and 2, 1913, will be spent by the faculty in arranging tickets, programmes, and books for students, and locating them pleasantly in homes. Organization of classes, Wednesday morning, September 3, 1913.

Holidays.—We take no vacation and give no holidays.
Examinations.—Each Term of eight weeks closes with examinations. College grade lists are given each student. They are sent to parents for inspection. Our grades mean something.
High-class Lectures and Entertainments will be given during the year in Chapel Hall.
The Annual Commencement will occur Wednesday and Thursday, June 2 and 4, 1914. These are happy days to all. Graduating orations are delivered. Diplomas are awarded, and Degrees conferred.
Home-coming and reunion of old students, June 2, 1914.

SESSION.
1914-1915.
First Term will open Wednesday, September 2, 1914.

DEANS OF DEPARTMENTS.

Primary............................................MRS. A. G. FREED
Intermediate.....................................J. P. LOWERY
Preparatory......................................J. F. CHAMBERS
Teachers'........................................N. B. HARDEMAN
Scientific........................................W. H. OWEN
Classie..........................................L. L. BRIGANCE
Business.........................................A. G. FREED
Music...........................................MRS. N. B. HARDEMAN
Sight Singing...................................JOHN T. SMITH
Bible............................................A. G. FREED and N. B. HARDEMAN
Stenography and Typewriting...................MISS AILENE BARTON
Expression and Oratory......................MISS MARGARET ATWOOD

BOARD OF REFERENCE.

Our many thousand students from all the States and some foreign countries are our living references. Patrons in almost every section of our broad country have committed their children to the care of this Institution.
But few schools enjoy the patronage of the high class of citizens as does the National Teachers' Normal and Business College.
We are anxious for both parents and pupils to speak.
Faculty

A. G. FREED, M.A., President,
Arithmetic, Grammar, Rhetoric, Bookkeeping, Penmanship,
Pedagogy, Higher Arithmetic, Homiletics.

N. B. HARDEMAN, M.A., Vice President,
and County Superintendent,

W. H. OWEN, M.A.,

L. L. BRIGANCE, B.A.,
Latin, Greek, Literature, History.

J. F. CHAMBERS,
Preparatory Department: Arithmetic, Grammar, Geography,
History, Physiology.

J. P. LOWERY,
Intermediate Department: Geography, Physiology, Arithmetic,
Grammar.

MRS. A. G. FREED,
Kindergarten and Primary Departments.

MRS. N. B. HARDEMAN,
Music Department: Piano, Organ, Stringed Instruments, Voice
Culture, Rudiments of Music, Sight Singing.

JOHN T. SMITH,
Voice, Sight Singing.

MISS AILENE BARTON,
Shorthand, Typewriting.

MISS MARGARET ATWOOD,
Reading, Expression.

MRS. J. F. CHAMBERS,
Librarian.
HENDERSON.

The capital of Chester County, Tenn., has more than 2,000 inhabitants. Out of the many cities and towns that sought to secure the “National Teachers’ Normal and Business College,” its founders selected Henderson as the ideal school town. It is an historic educational center. It is located on the beautiful rolling highlands of West Tennessee, and is noted for its healthful climate and varied scenery.

How to Reach It. Henderson is reached by the Mobile and Ohio Railroad, running from Mobile to St. Louis and intersecting the principal lines of the continent.

Students from the North will change for points on the Mobile and Ohio Railroad (Southern System) at Cairo, Union City, Rivers, Humboldt, and Jackson; from the South, via Meridian, Artesia, Lauderdale, West Point, Tunica, and Corinth.

It is also on a new branch of the Illinois Central Railroad, running from Jackson, Tenn., to Birmingham, Ala. Students along any of the lines of the great Illinois Central System, leaving our land from New Orleans to Chicago, will be in direct touch with Henderson.

Henderson is easy of access from all parts of our country. There are six daily passenger trains that make direct connection with all the principal roads of the Union.

Its Surroundings. The beautiful surrounding plains, hills, and valleys afford ideal grounds for the field work of our classes in Botany, Geology, Surveying, Zoology, and Astronomy. The town is situated in a forest of young oaks, hickory trees, and live oaks; the intelligent Christian character of our citizens make Henderson a choice location. The very air a student breathes inspires him to a higher and nobler life.

Healthfulness. The pure air, delightful water, excellent drainage, fine sanitary condition of our town, all make the health of our students and citizens without a parallel. No town in all the South can show a better record for health. There are many mineral springs within easy reach of Henderson.

Its Growth. Magnificent homes are springing up on every side. Prominent citizens are locating in our midst; a steady, healthy growth—all due to the confidence the people have in the future of the National Teachers’ Normal and Business College.

Its People. Henderson has no manufacturing enterprises, and neither is it a railroad town. These often bring an undesirable class. It is a little city of churches and the home of the National Teachers’ Normal and Business College. The citizens are intelligent and hospitable. They always manifest a deep and kindly interest in the students, who are cordially welcomed into our churches, homes, and society.

Moral and Religious Influences. The moral atmosphere of Henderson is excellent. No religious intolernce, nor vicious characters to mar the School body.

The Institution is NONDENOMINATIONAL and NON-SPECIRIANS. Our students are from all denominations and those of no religious profession. They are free to think, choose, and act for themselves. Moral restraints are thrown around all; religious intolernce, around none. All are encouraged to attend church and Sunday school wherever.

Parents about sending their sons and daughters here. In addition to receiving the advice and special attention of their teachers and of the cultured ladies in the boarding homes, the ministers and all the good people of Henderson take great interest in the success of the school, and give much attention to the comfort and welfare of the students.

Break Away. God said to Abraham: “Get thee out of thy country unto a land that I will show thee, and I will bless thee, and make thy name great.” So the success of most young men and women dated from the time they decided to “break away” from their old surroundings and enter some good college. Hence we say: “Come to Henderson.” The work here will be a revelation to you. You will be encouraged and inspired, and will learn that you are capable of greater things. This is a great school, a wonderful opportunity for you.

When to Start. Remember, you can enter at any time. Be with us the first day, if possible. If not, come at your very first convenience.

What to Do on Arriving at Henderson. Here you will find the Presidents or some other officers of the College, who will kindly receive you and show you every attention. In a short time complete arrangements will be made for rooming, boarding, classes, books, etc., and you will be thoroughly and pleasantly settled.
THE NEW COLLEGE BUILDING.

We can truthfully say that we not only have one of the finest and best college buildings in all the South, but the finest and the best. It is an elegant brick edifice, two stories with basement, finished in buff pressed bricks, trimmed with white dressed stone steps, belts, and keystones, modern in architecture, one hundred twenty-five feet front by ninety-two feet deep, seventeen rooms, spacious halls and stairways, large lobbies, magnificent recitation rooms especially designed for light, fine observatory.

The walls surrounding the various rooms are solid brick, and thus the entire building is practically fireproof.

The Chapel Hall is one of the best auditoriums anywhere. The College Campus is one of the prettiest to be seen.

Equipment.

The National Teachers' Normal and Business College is finely equipped throughout.

The Business Department is furnished with new oak tables and easy-chairs, new typewriters and desks.

The Chapel Hall is seated with auditorium chairs.

The Recitation Rooms have easy chairs, teachers' desks and chairs.

The Library is a large, airy, well-lighted room, furnished with elegant library tables, chairs, and bookcases.

The Primary, Intermediate, and Preparatory Departments are equipped with the latest new single desks, teachers' tables, and chairs.

The Music Rooms have the best of pianos and other instruments for instruction and practice.

Blackboards.

All recitation rooms are surrounded with the best of slate blackboards. There are about three thousand square feet of this fine board in the College. Several hundred students can be accommodated at the finest of boards at the same time.

Heating.

The entire College Building is warmed by the latest hot-air system. The fresh air from the outside is conveyed through ducts over steel radiators in the basement; from thence through the warm-air ducts and registers into the various rooms. As the warm, fresh air is forced into the rooms, the impure air is forced out through vents prepared in the building. Thus the students
and teachers breathe the purest air and feel as fresh and vigorous at the close of day as at the opening. The whole structure is arranged with an eye to the health and comfort of students. Thermometers are placed in each room, and the entire building is kept at an even temperature.

**Apparatus.**

The very latest and most improved physical and chemical apparatus are used; charts, globes, maps, and surveyors' outfit; astronomers' telescope and transit; cabinets of weights and measures of all kinds, metric and mensuration; a new surveyors' transit. The School will keep abreast of the times in modern appliances. Additions are continually made.

**Everything New.**

Think of it! New College Building, new furniture, new apparatus, new typewriters, new pianos, new heating, new blackboards, new everything. These are a part of an education. A student looking for a place to go to school, at which he will spend time and money, should seek the place that can give him the most. His environment cannot be overestimated. The impressions made by them are lifelong. Ideas are made by these.

**Library.**

The Library is a large, well-lighted, comfortable room, and is at the service of all the students of the College. It contains carefully selected volumes, including encyclopedias, dictionaries, scientific, educational, literary, religious and miscellaneous works. The Library is a favorite resort of the pupils for reference and study. The various Literary Societies take a great interest in placing valuable works. They have many volumes of oratory, expression, debating, parliamentary law, and other subjects.

**Ladies' Homes.**

Parents, in sending their daughters here, have the assurance that they are under the care of experienced and cultured matrons who give them special attention. Remember that the ladies are not put in boarding halls or dormitories, but they have elegant homes kept by our best families.

**Accommodation for Ladies.**

Rooms are neatly furnished with dressers, washstands, beds and bedding, chairs and tables, water pitchers and bowls, lights, and every convenience to make a home for ladies. **Students are required to furnish nothing.**

**Splendid Homes for Gentlemen.**

Young men are received as members of the family. Their accommodations are all that could be desired. Nearly every home in Henderson is a home for one or more students. No other school in the land gives the accommodations we do for the money; in fact, many other schools with inferior accommodations charge three or four times as much as our actual expenses. **We furnish everything.**

**Special Year Proposition.**

One hundred fifty-five dollars and fifty cents ($155.50) will furnish you a home complete—board, rooms, fuel, lights, incidentals, and tuition—for one year of ten months in the National Teachers' Normal and Business College; seventy-six dollars and twenty-five cents ($76.25) paid at the opening, balance at the end of five months. This proposition furnishes girls homes in our especially prepared Ladies' Homes; and boys, elegant homes in the city. Parents and pupils will readily see the advantage afforded by surrounding all with this homelike influence.

**Favorite Propositions.**

These special "year propositions" have long been the favorite among parents and students. They are able to know exactly the cost of a year, and are saved the trouble of looking up homes and frequent payments. These are done by the Faculty. Besides, should a student be unable to go the year after accepting the "year proposition," his board money will be refunded.

**The Faculty.**

We have a strong Faculty of fourteen regular instructors. Our teachers are thorough graduates of the leading schools of our country. They are especially chosen for the place they fill. **We have no students paying their way by teaching.**

**Advantages.**

The Institution offers, for one tuition, a greater list of subjects from which the student may select his studies than any other school in the land. **Students can enter at any time and find classes to suit. Accommodations are the best; expenses, a minimum.**
Private Instruction.

We have a room set apart at all hours for private instruction. The teachers are not only ready, but glad of the opportunity to render such assistance. There are many who say: "I would enter school, but I am so far behind." They can come here and have this private help, and in a short while enter classes composed of students of their own age and advancement. Many of our most successful students have done this. The advantages thus offered can never be overestimated.

Literary Societies.

From six to eight societies are sustained each term of the session. All societies are under the special charge of experienced instructors, who suggest questions for debates, point out books and papers in the Library which treat upon these questions, and give kindly supervision to the whole work, and special instruction in parliamentary rules and the best usage in public debates. This training places our students in the lead in all public enterprises, makes them expert parliamentarians, and gives them power on the rostrum.

Reunions.

Reunions are given at stated intervals during the session. The parents, citizens, and teachers always attend these gatherings of students and participate in their joys. The object of these reunions is to give the students an opportunity to cultivate mutual acquaintance and improve social usage and personal bearings. The programme of these social gatherings varies, consisting of Music, Declamations, Charades, Dramas, and Conversation.

Coeducation.

Both sexes are admitted with equal rights and privileges in every respect. It makes school government easy and pleasant. Young men become purer and manlier; young ladies, more confident, more self-reliant, more appreciative of their true dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

"There will be no associations of ladies and gentlemen outside of the class room."
A CLASS IN ENGLISH GRAMMAR, TEACHERS' COURSE.

A COPY OF THE "OAK HILL," DURING TERM,

Oak Hill, N. Y.

[Text continues on the right side of the page.]

[Image of a group of people standing in front of a building.]
Choice of Studies.

Young pupils need and must have careful advice and direction with reference to the selection of studies. Each student is encouraged to push to completion some chosen course of study. Five full studies and one or two drills make work enough for our best students. Pupils are not permitted to change classes or studies, except by permission of the Faculty.

Government.

Our students are taught to govern themselves. They are from the best families in the land. All are treated as ladies and gentlemen until they prove themselves otherwise. While the discipline of the school is kind, let it be remembered that it is governed.

This is not a "Reform School." Parents who have lost all control of their children should not expect us to succeed with them. Those who persist in being rude and disorderly are quietly sent home. No one is permitted to loiter about town or neglect his studies.

We have determined that parents shall not be deceived in the work and deportment of those placed in our care. We give honest reports of their standing in School. Boys and girls who attend this Institution must "make good."

Positions Secured.

We have students from almost every State in the Union. Through these we learn of positions, and are enabled to render valuable assistance to all of our students who are qualified. We never fail in securing our graduates good-paying positions.

We are often asked to guarantee positions. No honest school does this. Yet we do guarantee success in life, when the great principles for which the school stands are practiced.

To Teachers.

Do you see the need of a thorough preparation for your work? Do you realize that you have the best and latest methods to win you success? Do you wish to stand in the front ranks of your calling? Do you wish to meet the demands of the teacher of the hour? Do you wish in a position to seek you? This College will meet your demands in every respect.

Here not only the theory, but the practice, is given. The "Teachers' Training Class" alone will pay you. See the "Teachers' Course" on the following pages.
National Teachers' Normal and Business College,
Henderson, Tenn.

To the Student.

Attend that institution that will prepare you for the practical duties of life, that will give you instruction which will never have to be "undone"—a school that will stand by you when you enter life.

Remember, when you leave the schoolroom, time and money being gone, that which you have received is your capital. That capital should be such a vast store of useful knowledge—of mental, moral, and physical culture—that every step amid the realities of life may be crowned with success.

To Parents and Guardians.

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill-educated child is sure to be lost, and with it his character; but a good education is inestimable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse or to the penitentiary. The best provision a father can make for himself or wife in old age is a good education given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

For Whom Our College is Designed.

1. Age or advancement will debar no one from the privileges of this School.
2. Alike for the poor and rich.
3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.
5. For those desiring a higher grade certificate.
6. For all who were debarred from an education in early manhood or womanhood.
7. For those desiring to be special teachers in any line of work.
8. For all who desire to begin, continue, or review any course of study.
9. For any one desiring a thorough collegiate education.
10. For any one seeking a comprehensive knowledge of the Bible.

No one who knows ever questions the thorough work of this Institution.

Our motto is not "How soon," but "How well."

Only those who have been in our classes can appreciate the high grade of work done.
Economy.

Our students are taught to economize, not only in money, but that which is more—their time. All are required to study, read, eat, sleep, and exercise by a systematically arranged program. This each pupil keeps over his study table in a conspicuous place, and files a copy of it with the Faculty in the Office.

Below we give a model for a student in the “First Term” of the “Second Year,” “Teachers’ Course:

MODEL PROGRAMME.

5:30—6:00 Arise and Toilet.
5:30—7:00 Breakfast and Study Spelling.
7:00—8:00 Study Grammar.
8:00—9:00 Recite Spelling.
8:30—9:00 Chapel Exercises.
9:00—10:00 Recite Grammar.
10:00—11:00 Recite Arithmetic.
11:00—12:00 Study Literature.
12:00—1:00 Noon.
1:00—2:00 Recite and Practice Penmanship.
1:30—2:00 Recite Literature.
2:00—3:00 Recite Physics.
3:00—4:00 Recite Algebra.
4:00—5:00 Study Arithmetic.
5:00—6:00 Study Physics.
6:00—7:00 Supper and Exercise.
7:30—8:30 Study Algebra.
8:00—9:00 Study Grammar.
8:30—9:30 General Reading.
9:30—Retire.

MONDAY FORENOON: General Recreation.
MONDAY AFTERNOON: Literary and Debating.

System.

The Institution believes in order and system, not only in the College halls and recreation rooms, but in the boarding homes. Students are not permitted to visit one another’s rooms, nor to make loud or unnecessary noise in their own. Each is required to keep his room in a neat, orderly condition at all times. Punctuality in everything is imperative.

Special Features.

A school—
1. Where work, not wealth, is the standard.
2. Where students are taught not only to use time, but to use it well.
3. That knows an education is the accumulation of power.
4. That places the higher education within reach of all.
5. That carefully guards the morals of all under its care.
6. That fills more positions with its students than any other school in the South.
7. That gives confidence to its students.

College Bookstore.

We have a complete Bookstore in the College. Here the students are supplied with all kinds of text-books, tablets, pencils, pens, ink, paper, and everything found in a first-class bookstore. This is a great convenience to our students and an accommodation to our patrons. We supply any book published, and save our students money.

Text-Books.

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. All kinds of good text-books are used.

Truth is sifted from error.

Our Own Books.

MODEL SOLUTIONS IN ARITHMETIC
ENGLISH GRAMMAR
OUTLINES OF PHYSIOLOGY
OUTLINES OF PHYSICS
OUTLINES OF UNITED STATES HISTORY

If you are a student or teacher, you cannot afford to be without these books. Price, 35 cents each, prepaid.

Diplomas.

The Institution is regularly chartered, and confers the usual degrees upon its graduates. The time required for the completion of any one of the courses of study depends entirely upon the previous preparations made by the student.

Our diplomas mean something. We are determined to hold high the standard of education.
DEPARTMENTS SUSTAINED.

Kindergarten, Primary, Intermediate, Preparatory, Teachers', Literary, Scientific, Classical, Psychology and Pedagogy, Engineering, Education, and Oratory, Bible, Musical, Commercial, Shorthand, Typewriting, Select, Postgraduate, and Review.

Practical and Comprehensive.

We are enthusiastic in the fact that we have the most popular Collegiate Courses of any school in the land. They have been planned to meet the demands of the day.

Kindergarten and Primary Department.

"The earliest age is the most important one for education, because the beginning determines the manner of progress and the end."—Froebel.

This department is under the direct charge of Mrs. A. G. Freed, a teacher of experience and success. The idea that "anybody can teach the primary grades" has been fatal to our schools. It is here that our best talent is required.

This department occupies one of the prettiest rooms in the College. The elegant Kindergarten and Primary furniture, the nicely warmed room, the pleasant light, and superior teaching are advantages offered to parents here that can be found nowhere else.

The work in this department embraces a period of three years. The Kindergarten, First, and Second Grades are sustained.

The subjects taught are Kindergarten Work, Chart, Reading, Spelling, Writing, Oral Arithmetic, Language Talks, Drawing, Vocal Music, and Physical Culture. Lessons introducing Literature and Nature will be given. Stories from the Bible will be studied.

Intermediate Department.

The teacher of this department is Prof. J. P. Lowery. He is a scholar of rare accomplishments, an instructor especially adapted to this work, and a teacher of successful experience.

This department will include the Third and Fourth Grades. The neat, new room and furnishings, discipline, and fine instructions are inducements held out to parents who want the best for their children.

The work will be graded and each student properly classified. The State text-books will be used so far as practicable.

The branches taught are Reading, Writing, Spelling, Drawing,
Arithmetic, History, Geography, Language, Grammar, Vocal Music, and Physiology. Here the foundation for an education is laid, leading up to our Preparatory School.

COLLEGIATE DEPARTMENTS.

The National Teachers' Normal and Business College sustains twenty different departments. Its regular seven-years course, however, is found in the Preparatory School, or Freshman; the Teachers', or Sophomore; the Scientific, or Junior; and the Classical, or Senior. Each of these departments is, in a measure, complete in itself. Each course of study prepares thoroughly for the one following. In all the departments the laws of mental growth are carefully considered, and suitable lines of work laid out.

The completion of any one course of study, or its equivalent, is necessary before entering the succeeding.

Preparatory School, or Freshman Course.

This department is under the immediate supervision of Prof. J. F. Chambers, a teacher of broad culture and fine experience. The other teachers will assist him. The students in this department have a magnificently furnished room on the second floor. We recognize the value of rightly beginning one's education, and have, therefore, arranged our classes so the most thorough work may be done by those who are just laying the foundation for their collegiate education. Those who take our Preparatory School Course have at the same time something practical for the affairs of life and a basis for higher training. Should they go out into life at the close of this course, they have a valuable discipline for many of the obligations resting upon them; should they go forward into the higher courses, they have a solid basis upon which to build.

Preparatory School.

The branches included in the Preparatory Department are: Reading, Penmanship, Spelling, Arithmetic, Grammar, United States History, Geography, State History, Physiology, Mental Arithmetic, Reading Circle, Composition, Debating.

The time required for the completion of this course of study is from one to two years, depending upon the ability of the student, his advancement at the beginning, and the amount of work placed upon it.

Teachers' Course, or Sophomore.

This is one of our special courses of study in this Institution. It was the demand for more thoroughly competent and trained teachers that gave rise to the founding of the new School; hence, the name: "National Teachers' Normal." The College offers one of the strongest and most fascinating Teachers' Courses to be found. We invite comparison.

The completion of the previous course is necessary for entrance in the Teachers'. Young people, now is the time to prepare yourselves for teaching.

The position is ready. Are you? Read the following pages.

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>FULL STUDIES</th>
<th>DRILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td>Arithmette, Third.</td>
<td>Debating, Penmanship.</td>
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<td>Grammar</td>
<td>Penmanship.</td>
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<td>Political Geography</td>
<td>Spelling.</td>
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<td>Physiology</td>
<td>Diphthongal Marks.</td>
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<td>United States History</td>
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<td><strong>Second Term</strong></td>
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<td>Debating, Penmanship.</td>
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<td></td>
<td>Physiology</td>
<td>Finals.</td>
</tr>
<tr>
<td></td>
<td>United States History</td>
<td></td>
</tr>
<tr>
<td><strong>Third Term</strong></td>
<td>Arithmette, Third.</td>
<td>Debating.</td>
</tr>
<tr>
<td></td>
<td>Advanced Grammar.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td></td>
<td>United States History</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td>Advanced Geography</td>
<td>Diphthongal Marks.</td>
</tr>
<tr>
<td></td>
<td>Elementary Algebra</td>
<td>Finals.</td>
</tr>
<tr>
<td><strong>Fourth Term</strong></td>
<td>Arithmette, Third.</td>
<td>Debating.</td>
</tr>
<tr>
<td></td>
<td>Advanced Grammar.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td></td>
<td>Physical Geography</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td>State History</td>
<td>Diphthongal Marks.</td>
</tr>
<tr>
<td></td>
<td>Elementary Algebra</td>
<td>Finals.</td>
</tr>
<tr>
<td><strong>Fifth Term</strong></td>
<td>Arithmette, Third.</td>
<td>Debating.</td>
</tr>
<tr>
<td></td>
<td>Advanced Grammar.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td></td>
<td>Mental Arithmetic</td>
<td>Advanced Spelling.</td>
</tr>
<tr>
<td></td>
<td>Physical Geography</td>
<td>State Reading Course.</td>
</tr>
<tr>
<td></td>
<td>Elementary Algebra</td>
<td></td>
</tr>
</tbody>
</table>
## Second Year

<table>
<thead>
<tr>
<th></th>
<th>Full Studies</th>
<th>Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td>Higher Arithmetic, Physics,</td>
<td>Advanced Spelling, Debating, Penmanship, Outlines of American Literature.</td>
</tr>
<tr>
<td></td>
<td>Elementary, Advanced Algebra,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plane Geometry.</td>
<td></td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td>Higher Arithmetic, Physics,</td>
<td>Debating, Penmanship, American Literature, Advanced Spelling.</td>
</tr>
<tr>
<td></td>
<td>Elementary, Advanced Algebra,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plane Geometry.</td>
<td></td>
</tr>
<tr>
<td><strong>Third Term</strong></td>
<td>Higher Arithmetic, Rhetoric,</td>
<td>Debating, Penmanship, American Literature, Finals, Spelling.</td>
</tr>
<tr>
<td></td>
<td>Advanced Algebra, Physics,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elementary.</td>
<td></td>
</tr>
<tr>
<td><strong>Fourth Term</strong></td>
<td>Rhetoric, Plane Geometry,</td>
<td>Debating, Penmanship, Spelling.</td>
</tr>
<tr>
<td></td>
<td>Latin, Advanced Algebra,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Civics.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pedagogy.</td>
<td></td>
</tr>
<tr>
<td><strong>Fifth Term</strong></td>
<td>Rhetoric, Plane Geometry,</td>
<td>Debating, Penmanship, American Literature (State Course), Graduating Orations.</td>
</tr>
<tr>
<td></td>
<td>Latin, Teachers’ Training and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pedagogy.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Agriculture.</td>
<td></td>
</tr>
</tbody>
</table>

A glance at our Teachers’ Course of study will show any one the strength of our graduates from this department. Here is organized, the last two terms of the second year, our great “Teachers’ Training Class,” which has done so much for our teachers in the past. This is a continual Teachers’ Institute for sixteen weeks.

*Those desiring to teach in any State can take any branch in which they must be examined.*

*The student is permitted to take a select course.*

Our methods alone are worth your time and expenses here. The best teacher knows there is as much in the *“How”* and the *“Why”* as there is in the *“What.”*

All who complete the Teachers’ Course are awarded a Diploma and the Degree, Licentiate Instructor (L.I.).
Scientific, or Junior Course.

Students must complete our Teachers' Course of study, or its equivalent, before being admitted to the Scientific Department. The Scientific Course is one of the strongest and most satisfactory offered by any college. Students who complete it have a systematic and harmonious culture. They have the refining and broadening influences of Literature, the acuteness and versatility inculcated through Natural Science, and the strength and earnestness necessarily developed by so thorough a study in the Higher Mathematics. Their Debating and Public Work develop a grace of speaking which never fails to be of service in raising them to prominence wherever they go. We challenge any one to show us a more efficient Scientific Course in any institution of learning.

All who creditably complete the Scientific Course have conferred upon them the Degree, Bachelor of Science (B.S.).

FIRST YEAR.

<table>
<thead>
<tr>
<th>FULL STUDIES</th>
<th>DRILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>Latin.</td>
<td>Debating.</td>
</tr>
<tr>
<td>Plane Geometry.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Higher Algebra.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>Botany.</td>
<td></td>
</tr>
<tr>
<td>Ancient History.</td>
<td></td>
</tr>
<tr>
<td><strong>Second Term</strong></td>
<td></td>
</tr>
<tr>
<td>Latin.</td>
<td>Debating.</td>
</tr>
<tr>
<td>Solid Geometry.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Higher Algebra.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>Botany.</td>
<td>Finals.</td>
</tr>
<tr>
<td>Ancient History.</td>
<td></td>
</tr>
<tr>
<td><strong>Third Term</strong></td>
<td></td>
</tr>
<tr>
<td>Latin.</td>
<td>Debating.</td>
</tr>
<tr>
<td>Solid Geometry.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Higher Algebra.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>Ancient History.</td>
<td></td>
</tr>
<tr>
<td>Physics, Advanced.</td>
<td></td>
</tr>
<tr>
<td><strong>Fourth Term</strong></td>
<td></td>
</tr>
<tr>
<td>Latin.</td>
<td>Debating.</td>
</tr>
<tr>
<td>Solid Geometry.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Geology.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>Physics, Advanced.</td>
<td>Finals.</td>
</tr>
<tr>
<td>Ancient History.</td>
<td></td>
</tr>
<tr>
<td><strong>Fifth Term</strong></td>
<td></td>
</tr>
<tr>
<td>Caesar.</td>
<td>Debating.</td>
</tr>
<tr>
<td>Physics, Advanced.</td>
<td>Penmanship.</td>
</tr>
<tr>
<td>Ancient History.</td>
<td>American Literature.</td>
</tr>
<tr>
<td>Geology.</td>
<td></td>
</tr>
</tbody>
</table>
## National Teachers' Normal and Business College
### Henderson, Tenn.

#### Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Full Studies</th>
<th>Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Chemistry, Teleometry, Greek, In Greek, Modern History</td>
<td>Debating, Outlines of English Literature, Finals</td>
</tr>
<tr>
<td>Second</td>
<td>Chemistry, Teleometry, Caesar, Greek, Modern History</td>
<td>Debating, English Literature</td>
</tr>
<tr>
<td>Third</td>
<td>Virgil, Surveying, Leveling, Modern History, Physiology, Advanced, Greek</td>
<td>Debating, English Literature, Finals</td>
</tr>
<tr>
<td>Fourth</td>
<td>Virgil, Modern History, Greek, Physiology, Advanced, Astronomy</td>
<td>Debating, English Literature</td>
</tr>
<tr>
<td>Fifth</td>
<td>Virgil, Astronomy, Modern History, Greek, Zoology</td>
<td>Debating, Graduating Orations</td>
</tr>
</tbody>
</table>

The above constitutes our Scientific Course. The time for the average student to complete it is two years. A Diploma from this institution in this department means something to the world. This is followed by the

Classical, or Senior Course.

No one is admitted to the Classical Course of study unless he has finished our Scientific Course. This is the highest course in our Collegiate Department. It especially trains in the power of original research and expression. When one has completed our Classical Course, he has a broad and liberal culture, coupled with such a power of intensive application that he goes from us determined to make something of himself in the great, busy, complex world. He is fitted to live and to act effectively.

Those finishing this course have conferred upon them the Degree, Bachelor of Arts (B.A.).

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#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Full Studies</th>
<th>Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Cleere, Xenophon, Psychology, French History, German History</td>
<td>Debating, Essay (weekly)</td>
</tr>
<tr>
<td>Third</td>
<td>Xenophon, Psychology, German History, Criticism</td>
<td>Debating, Essays</td>
</tr>
<tr>
<td>Fourth</td>
<td>New Testament Greek, Lity, Political Economy, Criticism, Ethics</td>
<td>Debating, Essays</td>
</tr>
<tr>
<td>Fifth</td>
<td>New Testament Greek, Lity, Logic, Sociology, Mythology</td>
<td>Debating, Essays, Graduating Orations</td>
</tr>
</tbody>
</table>

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## Business Department

This is another special course of study and training for which the School was founded; hence, the name: "Business College." The call for reliable help in the business world is numerous. Bookkeepers, stenographers, and typewriters are in greater demand than it is possible to supply.

We realize we can give a better Business Course for less money than it is possible to obtain in the city. Our students not only have a thorough course in all the business studies, but they also have the privilege of taking many other helpful branches in the Collegiate Departments.

We are determined to make our Business Course second to none. We employ the best bookkeepers, the best stenographers, and the best typewriters.

The superior work of this department is shown by the high-grade position our graduates occupy.
**National Teachers' Normal and Business College**
**Henderson, Tenn.**

### Business Course

<table>
<thead>
<tr>
<th>Term</th>
<th>Full Studies</th>
<th>Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Geography.</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td>Geography.</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Actual Business.</td>
</tr>
<tr>
<td></td>
<td>Arithmetic.</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td>History.</td>
<td>Commercial Forms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Actual Business.</td>
</tr>
<tr>
<td></td>
<td>Arithmetic.</td>
<td>Letter Writing.</td>
</tr>
<tr>
<td></td>
<td>History.</td>
<td>Spelling.</td>
</tr>
<tr>
<td></td>
<td>Composition.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual Business.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Commercial Law.</td>
<td>Graduating Oration.</td>
</tr>
<tr>
<td></td>
<td>Rhetoric.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reviews.</td>
<td></td>
</tr>
</tbody>
</table>

Special Advantages: We offer young men and young women an exceptionally strong Business Course. The President has had long and extensive training and experience in business-college work.

Special Offer: We issue a Business Scholarship for $38. You remain with us until you are thoroughly qualified to take any position as bookkeeper.

Diploma and Degree: A diploma and the Degree of Bachelor of Accounts are granted to all students who satisfactorily complete the Business Course. Taken in combination with the Teachers' Course, the Degree of Master of Accounts is conferred.

Thoroughness: Our Commercial Department is large and commodious, with every external advantage for the best work. Our course of study is calculated to equip any one able to take it with power to meet the issues of a business career with eminent success.
We challenge you to find a better course anywhere for twice the cost of ours. We are strictly in the Commercial Age. The farmer, as well as the banker, should be a bookkeeper.

There is nothing in the land superior to our Business Department.

SHORTHAND DEPARTMENT.

Miss Allene Barton is Principal of this department. She is not only a fine teacher, but an expert reporter. She has served in this capacity, and has extensive experience in office work. There are many valuable, practicable things connected with shorthand that cannot be obtained in school unless given by a teacher of this experience. Students count themselves fortunate in having such an opportunity for shorthand.

Miss Barton will do actual work in the College by reporting lectures made in the Auditorium and talks to the student body at "Chapel Exercises."

The famous Gregg System of Shorthand is taught. It is the shortest, simplest, and most interesting system to be learned. Both speed and legibility are indispensable to a practical system of shorthand. They are of equal importance. No matter how plain it may be, no system is worth learning that cannot be written at a high rate of speed. On the other hand, it must be clearly readable, or it is equally useless.

The Gregg System is fast and readable. It can be learned in less time than any other system.

TYPEWRITING DEPARTMENT.

This department is supplied with light-running, high-class, standard machines. Some schools have cheap typewriters. Our students are given the best, high-priced machines upon which to learn and practice.

Skill in the use of the typewriter is indispensable to every one who expects to make a successful stenographer. More students fail to hold good positions on account of their inability to use the typewriter skillfully than from any other cause.

Typewriting cannot be "picked up." It must be studied and practiced persistently under a competent teacher, diligently and scientifically, if proficiency is desired.

A business man judges a stenographer by his typewriting, by his rapidity and neatness of the production. We are prepared to give our students all that is latest and best in Shorthand and Typewriting. Our pupils have the advantages of the best and newest machines made and an expert operator as a teacher.
Special Propositions.

Shorthand. For $35 we issue an unlimited Scholarship in the Gregg System of Shorthand. You remain with us until you are thoroughly qualified to take a stenographic position.

Shorthand and Typewriting. For $45 we issue an unlimited Scholarship in the Gregg System of Shorthand and Typewriting. The time extends until you are accomplished in both.

Business, Shorthand, and Typewriting. For $65 we issue an unlimited Scholarship in the Business Course, Gregg System of Shorthand, and Typewriting. These propositions admit our students to the finest of typewriters, experienced bookkeepers, and expert operators, until they are masters of the situation.

These courses of study are unequaled, and we feel sure no other school can duplicate them at so low a rate.

These “Special Propositions” have given perfect satisfaction. Many students have accepted them. These departments are great.

SCHOOL OF MUSIC.

MRS. N. B. HARDeman, Principal.
MISS ANNIE BROWN, Assistant.
MISS RUTH CROOK, Assistant.

We have every facility to give a first-class musical education. Mrs. N. B. Hardeman, the head of this department, is an accomplished instructor of wide experience. She is assisted by Misses Brown and Croom, who have spent much time in preparing themselves for the position they now hold. All have studied under the best talent and in the best conservatories.

Our neat, comfortable music rooms, the best of pianos and other instruments, and the uniring industry of rare musical talent as teachers, offers courses of study in Music surpassed by no school.

PREPARATORY GRADE—Rudiments: Mason’s Touch and Technic, Books I. and II.; Matthew’s Graded Studies; Loeschhorn’s Studies; Major and Minor Scales and Arpeggios; pieces selected that are best adapted to the advancement of pupils.

ADVANCED GRADE—Theory: Mason’s Touch and Technic, Books III. and IV.; Matthew’s Graded Studies; Heller’s Studies, Op. 46; Presser’s Octave Studies; Czerny’s Velocities, Op. 299; and such technical work as is needed.
NATIONAL TEACHERS' NORMAL AND BUSINESS COLLEGE,
HENDERSON, TENN.

Pieces of various styles are selected from the standard and
classical composers. They include the works of Bach, Beethoven,
Mozart, Schumann, Chopin, etc.
Musical entertainments given during the year.

Voice.
Mrs. N. B. HARDEMAN, Teacher.

Course of Study.

Course 1. Exercise in breathing; attitude of the position of
the lips, tongue, and soft palate; exercises for placing the voice;
connecting tones and articulation; the study of intervals and
practice in sight reading; easy songs and ballads by modern
composers.

Course 2. Exercises in agility, runs, scales, and arpeggios;
supplementary trill exercises; legato, syncopated notes and their
accentuation; Emanuel Garcia, Ah! and Lamper's vocalization;
song, selected from Schubert, Schumann, and modern composers.

Course 3. Trill exercises continued; embellishments; studies
in phrasing and expression; staccato, crescendo and diminuendo;
Lamper, Rossini, and Sieber's vocalization; songs and simple
arias by classic and modern composers.

SIGHT SINGING.
John T. Smith, Teacher.

There is a free drill given each day in singing. This class
is placed at an hour in which the entire School may take part.
In this department the rudiments of music will be taught.
Much time is spent in singing—“learning to sing by singing.”
The classes in vocal training are always large and interesting.
This is a great opportunity for our students.
One of the great objects of this work is to enable young men to
beCOME proficient leaders in congregational singing.
There is also a class in Harmony for those who are prepared.

SCHOOL OF EXPRESSION AND ORATORY.
Miss Margaret Atwood, a teacher of experience and rare
accomplishments, has charge of this department.
She is a thorough graduate from our best schools, and has special
preparation for her chosen profession.
The demands of the age call for young men preparing for the
farm, the shop, the schoolroom, the bar, the ministry—all to have this culture.

Special attention is given to physical culture, the voice, and the study of expression. In this study the first great object is to have all become good readers, then have them to express successfully what they have in mind.

Students often fail in preparing a lesson because they have been unable to get the thought from the printed page. Many fail in recitation because of their inability to express their thoughts. The pupils have the opportunity of appearing before the public in recitals. This advantage is of great value to the student.

COLLEGE OF THE BIBLE.

A. C. Friend

and

N. E. Harbison

Teachers.

The word of God is of necessity the foundation of all true education. This fact is being recognized by colleges and universities more than ever before. One of the sad defects of our otherwise excellent public-school system is the entire absence of the Bible. Parents who have regard for the highest and best interests of their children are desirous of placing them in a school where the greatest of all books is made a textbook in the course of instruction.

We offer to every student a course of Biblical instruction adapted to his age and advancement.

There are daily recitations of one hour each, both in the Old Testament and the New Testament.

There are also daily recitations of the advanced classes in Biblical Geography, Church History, Exegesis, and the Preparation and Delivery of Sermons.

The Bible Department occupies a prominent place in the curriculum and work of the College.

The large and enthusiastic classes in this department show the appreciation our students have of the sacred Volume.

Degrees Conferred.

The College is chartered by the State of Tennessee to grant the regular college degrees. All who creditably complete any of our full courses mentioned below have conferred upon them the degrees mentioned with the courses.

NATIONAL TEACHERS' NORMAL AND BUSINESS COLLEGE,
HENDERSON, TENN.

COURSES.

| Business | Bachelor of Accounts |
| Teachers | Bachelor of Education |
| Business and Teachers | Bachelor of Science |
| Expression | Bachelor of Literature |
| Science | Bachelor of Oratory |
| Literary (Scientific, except Mathematics) | Bachelor of Science |
| Science and Teachers' | Bachelor of Oratory |
| Science and Education | Bachelor of Science |
| College | Bachelor of Oratory |
| Classic | Bachelor of Science |
| Classic and Expression | Bachelor of Oratory |

In addition to these courses leading to their appropriate degrees, the College offers a diploma for the following: Typewriting, Shorthand, Business, Music, and Bible.

Pupils who complete satisfactorily the work in the Primary, Intermediate, and Preparatory Courses will be awarded certificates of promotion. No student in these departments will be promoted without these certificates.

Expenses.

<table>
<thead>
<tr>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary (single student)</td>
</tr>
<tr>
<td>Intermediate (single student)</td>
</tr>
<tr>
<td>Preparatory (single student)</td>
</tr>
<tr>
<td>Teachers'</td>
</tr>
<tr>
<td>Business</td>
</tr>
<tr>
<td>Stenography</td>
</tr>
<tr>
<td>Typewriting</td>
</tr>
<tr>
<td>Stenography and Typewriting</td>
</tr>
<tr>
<td>Business, Stenography, and Typewriting</td>
</tr>
<tr>
<td>Expression</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Biblical</td>
</tr>
<tr>
<td>Bible only</td>
</tr>
<tr>
<td>Surveyors</td>
</tr>
</tbody>
</table>

Tuition is always due when the pupil enters the work in the College. We never issue a ticket for less than eight weeks, unless fewer than eight weeks remain until our June commencement.

Reduction in Tuition.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One term, or eight weeks, in advance</td>
<td>4.00</td>
</tr>
<tr>
<td>Two terms, or sixteen weeks, in advance</td>
<td>7.00</td>
</tr>
<tr>
<td>Three terms, or twenty-four weeks, in advance</td>
<td>11.00</td>
</tr>
<tr>
<td>Four terms, or thirty-two weeks, in advance</td>
<td>14.00</td>
</tr>
<tr>
<td>Five terms, or one year, in advance</td>
<td>18.00</td>
</tr>
</tbody>
</table>
NATIONAL TEACHERS' NORMAL AND BUSINESS COLLEGE,
HENDERSON, TENN.

INTERMEDIATE, MUSIC, STENOGRAPHY, EXPRESSION.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>One term, or eight weeks, in advance</td>
<td>$6.00</td>
</tr>
<tr>
<td>Two terms, or sixteen weeks, in advance</td>
<td>$11.50</td>
</tr>
<tr>
<td>Three terms, or twenty-four weeks, in advance</td>
<td>$17.00</td>
</tr>
<tr>
<td>Four terms, or thirty-two weeks, in advance</td>
<td>$22.00</td>
</tr>
<tr>
<td>Five terms, or one year, in advance</td>
<td>$28.00</td>
</tr>
</tbody>
</table>

PREPARATORY, TEACHERS', SCIENTIFIC, CLASSIC, BUSINESS,
LITERARY, BIBLICAL, SURVEYING.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>One term, or eight weeks, in advance</td>
<td>$8.00</td>
</tr>
<tr>
<td>Two terms, or sixteen weeks, in advance</td>
<td>$15.50</td>
</tr>
<tr>
<td>Three terms, or twenty-four weeks, in advance</td>
<td>$23.00</td>
</tr>
<tr>
<td>Four terms, or thirty-two weeks, in advance</td>
<td>$30.50</td>
</tr>
<tr>
<td>Five terms, or one year, in advance</td>
<td>$38.00</td>
</tr>
</tbody>
</table>

When two pupils enter from the same family at the same time, they get the same reduction as one pupil who pays for two terms in advance; three pupils, all from the same family, are given the three-term-in-advance rate; and so on.

One tuition admits the student to any or all of the classes in the Collegiate Departments: Teachers', Scientific, Classic, and Literary.

Each student in any of the College courses will be charged fifty cents the term Library fee. Besides this, one tuition meets all expenses.

Regulations.

1. Tuition must be paid one term of eight weeks in advance.
2. A tuition ticket, signed by the President or Vice President, is necessary for enrollment in any class.
3. No money paid for tuition is refunded. An enforced absence from school of more than two consecutive weeks, at home, entitles the student to a due bill for the lost time. This due bill is worth its face value in tuition, and is transferable to brother or sister.
4. No due bill or reduction will be given for the last four weeks of the session, for the last two of any term, or for Christmas holidays. All due bills must be called for at time of leaving school.
5. Should a pupil enter after four weeks of any term have elapsed, he will be required to pay to the end of the next term following.
6. If a student should be compelled to leave school, all money paid for board is refunded.
7. Students who are dismissed for improper conduct forfeit all tuition paid to the College, and can never again be admitted.
8. The Faculty will not furnish students money, except on advice from parents or guardians.
Advice to Parents and Guardians.

It takes time to spend money. After a student's board, tuition, and books have been furnished, he needs but little "spending money." Write us freely of your children under our care. Your interest is ours. Their welfare is our concern.

Boarding.

Board, rooms, fuel, lights—home complete—in the best of private families at $12 the month.
The Faculty takes pleasure in assisting students in selecting the kind of homes they desire.
Homes keeping students are expected to be in sympathy with the institution and its regulations.

Special Term Proposition.

We will furnish you board, rooms, fuel, lights—home complete—in our best places, and Tuition, at $31 the term of eight weeks.
These are popular rates and apply to both boys and girls.
For "Special Year Proposition" to both ladies and gentlemen, see page 13 of this Catalogue.

No Comparison.

Our boarding should not be compared with that of other schools. We have no "boarding halls" or "dormitories," with their demoralizing influences. Our students are taken into our best Christian families. They receive all the influence that the culture and refinement of good homes can give. Therefore, do not compare our figures with "dormitory" or "hall" boarding.
Students are not allowed to board except at such homes as have the approval of the Faculty.

Reliable Statements.

In this brief booklet we have given you a fair and honest statement of facts. The tendency of the age is to exaggerate and magnify in advertising. We have tried to avoid that.
We believe that everything is even better than what we have represented it, that our new College Building is superior to what you think, that its furnishings are more elegant, that our accommodations are superior, and that expenses are less than what we have told you. If you are interested, let us hear from you. If not, hand this Catalogue to some one else. You may help some worthy boy or girl.

You have the assurance that everything is as represented in this book.

Hearts in the Work.

We were reared in the schoolroom, and have given our lives to teaching. We are now in the greatest work of life—planning larger things for the National Teachers' Normal and Business College. This Institution brings a blessing to the boys and girls of our beautiful, sunny Southland.
Upon the altar of this great enterprise we lay our all; to this worthy cause we dedicate our time, our talents, and our best energies.

No Experiment.

The National Teachers' Normal and Business College is a happy reality. It was a great School at first. Students have come from all parts of the Union. Its growth is steady. Scarce a day passes that one to twenty-five do not enroll. It is now the largest and most popular independent School in the South.

The Coming Year.

We are planning great things for the coming session. Money will not be spared to make the equipment and accommodations second to none.
We have the happiest and most contented body of students ever seen together. They have come from representative homes. Their work has been well done. The session has been made memorable.
The future is bright. Many more hundreds are anxiously looking forward to the opening of the next session, September 3, 1893.

Commencement.

The closing exercises this session witnessed the graduation of quite a number in the following departments: Expression, Music, Business, Teachers', and Scientific. The names of the students will not appear in this issue of the Annual. The College keeps an accurate register of each student—of the time of entrance and leaving, of his grades and standing. This is of great value to the pupil.

Enrollment.

Students have come this session from Tennessee, Mississippi, Arkansas, Kentucky, Oklahoma, Alabama, Florida, Missouri, Illinois, Texas, Indiana, Georgia, Louisiana, and New Mexico.

The institution is set for larger things the coming session. Keep in mind the home-coming and reunion of old students, June 2, 1914.

A Parting Word.

If you wait until you have everything just as you want it, you may never go to school. The time to educate will not wait for you; neither will the good positions in life. If you could only draw aside the curtain and look a few years into the mystic future, new inspiration would seize you. There never were brighter prospects for the thoroughly prepared, energetic young man and young woman than now. Wonderful opportunities are yours. Will you grasp them and build out of them a noble life, or shall others advance to the positions intended for you? You must make your decision at once.

We are only too glad to assist you. That we may do so, you must come to us; it is impossible for us to go to you.

Make up your mind to be one of our happy number now.

Remember the opening—September 3, 1893. Students can enter at any time.

Information cheerfully given. Address all communications to A. G. FREED, President, or N. B. HARDEMAN, Vice President, Henderson, Tenn.

WORTH READING, FROM OLD STUDENTS.

The National Teachers' Normal, at Henderson, Tenn., makes its students realize their unlimited possibilities in life.

ALBERT J. GREER (Indiana).

The National Teachers' Normal and Business College is to be commended for its thorough work and mild, but firm, discipline.

T. W. CROON (Arkansas).

I believe the National Teachers' Normal and Business College to have no superior and few equals in the nation as a training school for the youth of our country.

OSCAR WHEE (Arkansas).

The instructions in vocal music are second to none.

SEBASTIAN HOLLMAN (Tennessee).

"Thoroughness" is the watchword of teachers and pupils of the National Teachers' Normal and Business College.

MYRTLE AND RUTH EZEELL (Alabama).

The course in English is exceptionally strong and well taught. The friendliness and good fellowship of the students are unequalled. The boarding facilities are splendid. A more courteous, kind, and efficient Faculty cannot be found

MONROE STROGER (Mississippi).

The National Teachers' Normal and Business College excels all other schools in the thorough preparation of teachers. The solution work in Arithmetic alone is worth your time and money.

VERA MARTIN (Ohio).

If you want to attend a school where "Thoroughness" is the motto, come to the National Teachers' Normal.

WILLIE L. HENLEY (Kentucky).

The thoroughness of this college is unsurpassed, and its business advantages are unequaled.

MARI KESS (New Mexico).

For a splendid course in Teachers' work, Expression, and Music, come to the National Teachers' Normal at Henderson. The boarding facilities, discipline of the school, and the debating societies are unsurpassed.

CORA LEE WILSON (Alabama).

The lessons learned at "chapel exercises," if appreciated, are of inestimable value to all.

CONLEY SALLFIELD (Tennessee).

The moral principles so faithfully taught by the Faculty and the discipline are the best I have ever seen in any school.

HERBERT BENNET (Kentucky).

I consider the Business Department of the National Teachers' Normal the best in the South. The school stands for thoroughness.

CASSIE KELLS (Florida).

While thoroughness is one of the greatest features of the National Teachers' Normal and Business College, yet the principle of "show thy self a man," also "Build a good character," is not neglected.

HUGH A. PRICE, Jr. (Georgia).

The Faculty take a great interest in the welfare of every student.

STANLEY STEELTON (Kentucky).
HOW TO REACH HENDERSON

DINING
AND
PULLMAN
DRAWING
ROOM
SLEEPING CARS
ELECTRICALLY
LIGHTED
AND COoled

SEE ALSO PAGE 8