THE
ANNUAL CATALOGUE

OF
WEST TENNESSEE

CHRISTIAN COLLEGE,
HENDERSON, TENN.

FOR THE
EIGHTH SESSION,
ENDING JUNE 15th, 1893,

AND THE
ANNOUNCEMENT FOR 1893-94.

JACKSON, TENN.:
THOS. R. M'COWAT & CO., Printers.
1893.
Calendar:

1893.
Sept. 5. First Term begins Tuesday, 9:15 A. M.
Nov. 30. Thanksgiving Day, Thursday.
Dec. 21. The Delta Sigma Exhibition, Thursday, 7:30 P. M.
Dec. 22. The Union Literary Exhibition, Friday, 7:30 P. M.

1894.
Jan. 1. Second Term begins Monday, 8:15 A. M.
June 10. Baccalaureate Sermon, Sunday, 11 A. M.
June 12. The Neotropehian Exhibition, Tuesday, 8:30 P. M.
June 13. The Delta Sigma and Union Literary Exhibition, Wednesday, 8:30 P. M.
June 14. Commencement Day, Thursday, 8:30 P. M.

Executive Board.

I. J. GALBRAITH, President.
H. C. THOMAS.
HUGH ROSS.
W. L. HILL.
E. P. MEER.
R. E. MCKINNEY.
JOHN W. CARROLL.

J. W. CRIDER, Secretary.
N. J. HODGES.
HOLCOMB ROBERTSON.
J. A. MCCULLY.
DR. R. J. WILLIAMS.
C. G. HARDMAN.
R. B. FULLER.

Advisory Board.

GEN. JOHN H. MEHKS, President, Stantonville, Tenn.
M. KENDRICK, Corinth, Miss.
J. E. HARROW, Alamo, Tenn.
HON. J. L. McCORKLE, Newbern, Tenn.
J. F. ROBERTSON, Crockett Mills, Tenn.
J. N. GALBRAITH, Center Point, Tenn.
JOHN BARNHAM, Newbern, Tenn.
L. C. PRATHER, Baldwyn, Miss.
J. W. ROGERS, Walton, Ky.
A. L. MYHR, Nashville, Tenn.
J. A. MINTON, Henderson, Tenn.
J. L. HADDON, Waterloo, Ala.
DR. R. F. ABERNATHY, Stribling, Tenn.
J. S. RIDDLE, Jonesboro, Ark.
JOHN A. STEVENS, Jackson, Miss.
Faculty of the College.
1892-93.

G. A. LEWELLIN, M. A., PRESIDENT.
Greek, Mental, Moral and Political Philosophy.

H. G. THOMAS, B. A.,
Mathematics and Natural Science.

R. F. MEHKS,
Principal of the Bible Department.

W. S. COCHRAN, B. A.,
Latin and English Languages.

MRS. G. A. LEWELLIN, B. A.,
French and German Languages.

MRS. R. C. INMAN, B. A.,
Primary and Preparatory Departments.

MISS LIZZIE GALBRATH, B. Lit.,
Department of Art.

MISS LESSIE TRICE,
(Cincinnati Conservatory.)
Music—Piano, Organ, Guitar.

MISS BESSIE BROOKS,
(Kansas City School of Oratory.)
Elocution and Oratory.

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Shorthand and Typewriting.

Faculty of the College.
1893-94.

C. H. DUNCAN, A. M., PRESIDENT,
Ancient and Modern Languages, Mental and Moral Science.

H. G. THOMAS, A. B., VICE-PRESIDENT,
Mathematics and Natural Science.

Principal of Bible Department.

MRS. R. C. INMAN, A. B.,
Primary and Preparatory Department.

MISS LAURA IVY,
Department of Art.

MISS LESSIE TRICE,
(Cincinnati Conservatory)
Music—Piano, Organ, Guitar and Vocal.

MISS MINNIE L. WOOD,
Elocution and Oratory.

Commercial Department.

MRS. C. H. DUNCAN,
Matron.

* To be supplied.
### Names of Graduates.

**From the Founding of the College, 1885.**

**CLASS OF 1885-86.**
- Galbraith, Sallie, B. Lit. Henderson, Tenn.

**CLASS OF 1886-87.**
- Glover, W. E., A. M. Henderson, Tenn.
- Ozier, W. R., A. M. Henderson, Tenn.
- Sherrill, Algie, A. B. Union City, Tenn.
- Slayton, E. G., B. Lit. Crockett Mills, Tenn.

**CLASS OF 1887-88.**
- Farrow, J. E., A. B. Henderson, Tenn.
- Tucker, Mildred, B. Lit. Mifflin, Tenn.

**CLASS OF 1888-89.**
- Galbraith, Lizzie, B. Lit. Henderson, Tenn.
- Garrison, W. M., B. Lit. Pinson, Tenn.
- Houston, Mattie, E., B. Lit. Raper, Tenn.
- McDonald, P. E., A. B. Gadsden, Tenn.
- Murchison, Suzelle, B. Lit. Medina, Tenn.

**CLASS OF 1889-90.**
- Carroll, T. B., A. B. Henderson, Tenn.
- Cochran, W. S., B. Lit. Baldwyn, Miss.
- Crook, John, A. B. Henderson, Tenn.
- Crook, Nellie, A. B. Henderson, Tenn.
- Haddock, J. L., B. S. Waterloo, Ala.
- Hodges, Harry, B. Lit. McNaury, Tenn.
- Minton, J. A., B. S. Lowryville, Tenn.
- Payne, J. E., B. Lit. Sonora, Ky.
- Scott, Nannie, B. Lit. Bakerville, Tenn.
- Thomas, Amanda, B. Lit. Henderson, Tenn.

**CLASS OF 1890-91.**
- Cochran, E. W., A. B. Baldwyn, Miss.
- Cochran, W. S., A. B. Baldwyn, Miss.
- Crump, Mary, B. S. Henderson, Tenn.
- Gadsby, Zilla, A. B. Gadsden, Tenn.
- Hart, Ella, B. S. Humboldt, Tenn.
- Hodges, Harry, A. B. McNaury, Tenn.
- McDonald, Ora, A. B. Gadsden, Tenn.
- McGee, Josie, B. S. Henderson, Tenn.
- Millard, Ella, A. B. Gadsden, Tenn.

**CLASS OF 1891-92.**
- Crump, Mary, A. M. Henderson, Tenn.
- Crook, Nellie, A. M. Henderson, Tenn.
- Crook, Katie, B. Lit. Henderson, Tenn.
- Hamlin, N. E., B. S. West Point, Miss.
- McConnell, Donia, B. S. Trenton, Tenn.
- Thomas, Mattie, B. Lit. Henderson, Tenn.
- Thomas, Nishin, B. Lit. Henderson, Tenn.
- Williams, Otis, A. M. Henderson, Tenn.

**Names of Students for the Session Ending June 9, 1892.**

**CLASS OF 1892-93.**
- Abernathy, Katie, A. B. Stribling, Tenn.
- Cochran, Maude, B. S. Baldwyn, Miss.
- Galbraith, Lura, A. M. Henderson, Tenn.
- Glover, A. N., B. S. Humboldt, Tenn.
- Jamison, E. N., A. B. Clarksburg, Tenn.
- Meeks, Geo. L., A. B. Henderson, Tenn.
- Meeks, Maggie L., B. S. Henderson, Tenn.
- Stephens, S. H., B. L. Henderson, Tenn.

**General Roll.**

- Abernathy, Katie Tenn.
- Ashley, Cora Tenn.
- Ashley, Evie Tenn.
- Bettenger, Birdie Tenn.
- Bell, F. W. Tenn.
<table>
<thead>
<tr>
<th>Name</th>
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STOVES
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KITCHEN TO PARLOR!
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F. E. BECTON, Manager.

Course of Study.

WEST TENNESSEE CHRISTIAN COLLEGE has four distinct courses of study: The Classic, The Scientific, The English, and Commercial. The degrees conferred are Bachelor of Arts, Bachelor of Science, and Bachelor of Literature.

Classical Course.
LEADING TO THE DEGREE OF BACHELOR OF ARTS.

This course includes the following Schools:
1. School of English Language.
2. School of Latin Language.
3. School of Greek Language.
4. School of Mathematics and Astronomy.
5. School of Natural Science.
6. School of Mental, Moral and Political Philosophy.
7. School of General History.

1—SCHOOL OF ENGLISH LANGUAGE.

FRESHMAN CLASS.
First Term—Reed and Kellogg’s Higher Lessons in English.

JUNIOR CLASS.
Second Term—Hart’s Rhetoric completed, Compositions, Trench’s Study of Words.
2—SCHOOL OF LATIN LANGUAGE.
FRESHMAN CLASS.
First Term—Latin Grammar, Prose Composition.
Second Term—Cassar, Syntactical Drills.

JUNIOR CLASS.
First Term—Sallust, Virgil’s Aeneid.
Second Term—Virgil’s Aeneid, Cicero’s Orations.

SENIOR CLASS.
First Term—Horace (Odes, Epodes), Livy.
Second Term—Livy, Tacitus (Germania, Agricola).

3—SCHOOL OF GREEK LANGUAGE.
FRESHMAN CLASS.
First Term—Greek Grammar, Prose Composition.
Second Term—Greek Selections, Xenophon’s Anabasis.

JUNIOR CLASS.
First Term—Homer’s Iliad, Keightley’s Mythology.
Second Term—Xenophon’s Memorabilia.

SENIOR CLASS.
First Term—Thucydides, New Testament, Greek.
Second Term—Plato’s Apology and Crito, Demosthenes.

4—SCHOOL OF GERMAN LANGUAGE.
JUNIOR CLASS.
First Term—Cook-Otto’s German Grammar.
Second Term—Grammar and Adler’s Reader.

5—SCHOOL OF MATHEMATICS AND ASTRONOMY.
FRESHMAN CLASS.
First Term—Arithmetic, Elementary Algebra.
Second Term—Complete Algebra, Plane Geometry.

JUNIOR CLASS.
First Term—Complete Algebra, Solid Geometry.
Second Term—Plane and Spherical Trigonometry.

SENIOR CLASS.
First Term—Astronomy, Surveying.
Second Term—Analytical Geometry.

6—SCHOOL OF NATURAL SCIENCE.
FRESHMAN CLASS.
First Term—Anatomy, Physiology, and Hygiene.
Second Term—Zoology.

JUNIOR CLASS.
First Term—Chemistry.
Second Term—Geology.

SENIOR CLASS.
First Term—Physics.
Second Term—Botany.

7—SCHOOL OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.
FRESHMAN CLASS.
First Term—Mental Philosophy begun.
Second Term—Mental Philosophy completed, Logic.
JUNIOR CLASS.
First Term—Political Economy.
Second Term—Moral Science.

SENIOR CLASS.
First Term—Text and Canon, Parliamentary Law.
Second Term—Constitution of the United States.

Scientific Course.
LEADING TO THE DEGREE OF BACHELOR OF SCIENCE.

This course includes the following Schools:
1. School of English Language.
2. School of Latin Language.
3. School of French Language.
4. School of Mathematics and Astronomy.
5. School of Natural Science.
6. School of Mental, Moral and Political Philosophy.

1—SCHOOL OF ENGLISH LANGUAGE.
FRESHMAN CLASS.
First Term—Reed and Kellogg’s Higher Lessons in English.

JUNIOR CLASS.
First Term—Hart’s Rhetoric, begun, Compositions.
Second Term—Hart’s Rhetoric completed, Compositions;
Trench’s Study of Words, Compositions.

SENIOR CLASS.
First Term—Shaw’s English Literature.
Second Term—Lounsbury’s History of the English Language,
Classic Selections, both terms.

2—SCHOOL OF LATIN LANGUAGE.
FRESHMAN CLASS.
First Term—Latin Grammar, Prose Composition.
Second Term—Cæsar, Syntactical Drills.

JUNIOR CLASS.
First Term—Sallust, Virgil’s Æneid.
Second Term—Virgil’s Æneid, Cicero’s Orations.

3—SCHOOL OF FRENCH LANGUAGE.
SENIOR CLASS.
First Term—Bocher’s Otto’s Grammar, Telemaque.
Second Term—Paul and Virginia, Charles XII., Revolution Française.

4—SCHOOL OF MATHEMATICS AND ASTRONOMY.
FRESHMAN CLASS.
First Term—Arithmetic, Elementary Algebra.
Second Term—Complete Algebra, Plane Geometry.

JUNIOR CLASS.
First Term—Complete Algebra, Solid Geometry.
Second Term—Plane and Spherical Trigonometry.

SENIOR CLASS.
First Term—Astronomy, Surveying.
Second Term—Analytical Geometry.

5—SCHOOL OF NATURAL SCIENCE.
FRESHMAN CLASS.
First Term—Anatomy, Physiology, and Hygiene.
Second Term—Zoology.
junior class.
first term—chemistry.
second term—geology.

senior class.
first term—physics.
second term—botany.

6—school of mental, moral and political philosophy.

freshman class.
first term—mental philosophy begun.
second term—mental philosophy completed, logic.

junior class.
first term—political economy.
second term—moral science.

senior class.
first term—text and canon, parliamentary law.
second term—constitution of the united states.

english course.

leading to the degree of bachelor of literature.
this course includes the following schools:
1. school of english language.
2. school of mathematics and astronomy.
3. school of natural science.
4. school of mental, moral and political economy.
5. school of general history.

1—school of english language.

freshman class.
first term—reed and kellogg’s higher lessons in english.
second term—whitney’s essentials of english grammar.

junior class.
first term—hart’s rhetoric begun, compositions.
second term—hart’s rhetoric completed, compositions,
trench’s study of words, compositions.

senior class.
first term—shaw’s english literature.
second term—lounsbury’s history of the english language,
classic selections, both terms.

2—school of mathematics and astronomy.

freshman class.
first term—arithmetic, elementary algebra.
second term—complete algebra, plane geometry.

junior class.
first term—complete algebra, solid geometry.
second term—plane and spherical trigonometry.

senior class.
first term—astronomy, surveying.
second term—analytical geometry.

3—school of natural science.

freshman class.
first term—anatomy, physiology, and hygiene.
second term—zooology.
JUNIOR CLASS.
First Term—Chemistry.
Second Term—Geology.

SENIOR CLASS.
First Term—Physics.
Second Term—Botany.

4—SCHOOL OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.

FRESHMAN CLASS.
First Term—Mental Philosophy begun.
Second Term—Mental Philosophy completed, Logic.

JUNIOR CLASS.
First Term—Political Economy.
Second Term—Moral Science.

SENIOR CLASS.
First Term—Text and Canon, Parliamentary Law.
Second Term—Constitution of the United States.

5—SCHOOL OF COMMERCE.

FRESHMAN CLASS.
First Term—English Grammar, Arithmetic, Bookkeeping, Penmanship.
Second Term—English Grammar, Arithmetic, Bookkeeping, Commercial Law.

Degrees.

A student may graduate in any one of the four courses on the following conditions:
1. That he shall have been a student in that course at least one year, and shall have finished in a creditable manner the studies thereof, or a fair equivalent, his grade in no study being less than seventy-five per cent.
2. That he shall have habitually observed the regulations, and have been of good moral character.

Graduation in the seven schools of the Classical Course secures the degree of Bachelor of Arts.
Graduation in the six schools of the Scientific Course secures the degree of Bachelor of Science.
Graduation in the five schools of the English Course secures the degree of Bachelor of Literature.
Graduation in the school of Commerce secures a Commercial Diploma.

An applicant may be admitted regularly to the degree of Master of Arts on the following conditions:
1. That he shall have paid ten dollars.
2. That he shall have completed the full course for Bachelor of Arts.
3. That he shall have taken either the French or the German languages.
4. That he shall have passed an examination on any four of the following select courses:
   (a) Mathematics—Analytical Geometry, Mechanics.
   (b) History—Guizot’s History Civilization, Hallam’s Constitution History of England.
   (c) Latin and Greek—Two additional classics in each.
   (d) English—Richard Grant White’s Words and their Uses,
Catalogue of West Tennessee Christian College.

Schele de Vere's Studies in English, Geo. P. Marsh's Lectures on the English Language.


Bible Department.

Principal,

C. H. DUNCAN, Assistant.

Design of this Department.

The special design of this department is to prepare young men for the Gospel Ministry by giving them a systematic knowledge of the word of God, of the English language, and of Mental and Moral Philosophy, with such other classes as they may wish to take. The department is open to pious persons of both sexes who wish to increase their usefulness and their knowledge of the word of God. The full course, with literary work, cannot be completed under three years; but one whose time is limited may take nearly all the Bible specialties in one year, and thus derive immense practical benefit. The calls for educated ministers are becoming louder and more numerous each year. Widespread culture among the people demands a corresponding culture and education of the ministry. Many good preachers with limited education have won thousands to Christ and may win thousands more, but this is no argument against an educated ministry; those who have thus done much might have done far more with better preparation for their life's work. The design of the purely Bible studies is to give the student a solid foundation in the knowledge of Bible facts, to make him familiar with a large amount of material suitable for discourses, and to send

him forth ready for service with a goodly list of well-prepared and carefully criticised sermons. Believing that in most Bible Schools too little attention is paid to the preparation and delivery of Sermons, we have emphasized this department of work. During each year, every student will, besides his regular work, prepare and deliver twenty-five sermons. His elocution and logic will be closely criticised by both professor and class. All young men entering this department are required to bring with them and present letters of commendation from their home congregations. This is to keep out the unworthy, who are not wanted, and to protect the worthy. Tuition in the literary departments will be free to all Bible students.

Course of Study.

School of Sacred Literature and Christian Evidences.

FRESHMAN CLASS.

First Term—Pentateuch.
Second Term—The Scheme of Redemption.
Sermonizing throughout the year.

JUNIOR CLASS.

First Term—Gospels, Matthew and Mark.
Sermonizing throughout the year.

SENIOR CLASS.

First Term—Acts of the the Apostles.
Second Term—General View of the Epistles.
Sermonizing throughout the year.

C. H. DUNCAN.

FRESHMAN CLASS.

First Term—Homiletics.
Second Term—Hermeneutics and Exegesis.
JUNIOR CLASS.
First Term—Christian Evidences.
Second Term—Christian Evidences.

SENIOR CLASS.
First Term—Church History.
Second Term—Church History.

Students taking the above studies and the classes of the English Course in the Literary Department, will be entitled to the degree of Bachelor of Literature. On taking additional studies in the Scientific or Classic Course, the degree of Bachelor of Science, Bachelor of Arts, or Master of Arts will be conferred, according to the amount of work done.

All Bible students will be especially encouraged to take a course in the Literary Department, and the Classical Course in particular.

Primary Department.
MRS. E. O. INMAN, Principal.

Course of Study.
First Grade—Class A—Swinton’s Primer; Barnes’ Script Speller; Grubes’ Number Lessons; Oral Geography; Writing; Physical Culture.
First Grade—Class B—Swinton’s First Reader; First Lessons in Numbers; Barnes’ Script Speller; Oral Geography; Writing; Physical Culture.
Second Grade—Swinton’s Second Reader, supplemented by Johonot’s Natural History Reader, “Cats and Dogs”; Long’s New Language Exercises (commenced); Oral Geography; Wentworth & Reed’s “First Steps in Numbers” (commenced); Spelling; Writing; Physical Culture.
Third Grade—Swinton’s Third Reader, supplemented by Johonot’s Natural History Reader, “Neighbors with Wings and Fins”; Long’s New Language Exercises (completed); Wentworth & Reed’s First Steps in Numbers (completed); Eclectic

Geography (commenced); Swinton’s Word Lists; Writing; Physical Culture.
Fourth Grade—Swinton’s Fourth Reader, supplemented by Johonot’s Historical Reader, “Stories of the Olden Time”; Olney’s Arithmetic; Egle’s Primary History of the United States; Long’s Language Lessons; Eclectic Geography (completed); Swinton’s Word Lists; Oral Lessons in Physiology; Map Drawing; Writing; Physical Culture.

This course presents the work by successive grades. Of course the children will not be rushed over it regardless of their ability or inability to master it in the specified time. Some may require a longer time—twice as long. If so, it will be given them. Some people think any one can teach in this department, but experience confirms the wisdom of making careful provision for the instruction of the children. A true view of the susceptibility of young minds calls for the greatest care in their instruction. A good primary teacher is harder to find than a good teacher in any other department. We are prepared to give first-class facilities in this department. It is in charge of a well-prepared teacher of years of experience.

Preparatory Department.
MRS. E. O. INMAN, Principal.

Course of Study.
Second Term—Elementary Physiology, Geography, Elementary Physics, Practical Arithmetic, Higher Lessons in English, United States History, Reading, Penmanship.

Here is completed the foundation upon which the pupil’s future education is to rest. No pains are, therefore, spared to make this department what it should be. The best methods, executed in the best manner, are aimed at. A completion of
Music Department.

MISS LESIE TROE, Principal.

No superficial work is done in this department. Careless teaching and careless practice are alike disdained. The methods used have given perfect satisfaction. The progress of the students has been marked and rapid. Lessons are given on Piano, Organ and Guitar. The teacher is skilled and experienced in her work, having been thoroughly drilled and equipped in the Cincinnati Conservatory of Music.

Art Department.

MISS LAURA IVY, Principal.

This department is presided over by a young lady of rare culture. In addition to her regular and thorough course in Art, she takes a special course to prepare herself even more thoroughly for her chosen work. Satisfaction in this department is guaranteed. Every young lady who expects to have a house of her own, should, if possible, learn to paint her own pictures. This can be done by a small expenditure of time and money. Young ladies can paint pictures enough in ten months to furnish one or two large rooms.

Elocution and Oratory.

MISS MINNIE L. WOOD, Principal.

This department has been quite a success during the past two years. It will be continued under the competent and skillful management of the accomplished Miss Wood, of Kentucky. She is a teacher of elocution of the highest order. It is hardly possible to properly estimate the importance of good elocutionary training, such as she imparts.

EXPENSES.

Tuition in 1st Grade . . . . . . . per month, $1.50
Tuition in 2nd Grade . . . . . . . per month, $1.50
Tuition in 3rd Grade . . . . . . . per month, $2.50
Tuition in 4th Grade . . . . . . . per month, $2.50
Tuition in 5th Grade . . . . . . . per month, $3.00
Tuition in Freshman Class . . . . per month, $4.00
Tuition in Junior Class . . . . . . per month, $4.00
Tuition in Senior Class . . . . . . per month, $5.00
Instrumental Music . . . . . . . per month, $4.00
Use of Instrument for practice . . . per month, $1.00
Painting and Drawing . . . . . . per month, $4.00
Bible Department . . . . . . . per month, $3.50
Elocution . . . . . . . per month, $4.00
Board, washing, fuel, lights, etc., for ladies per month, 10 to $12
Board, washing, fuel, lights, etc., gentlemen per month, 9 to 10
Incidental . . . . . . . per year, $30.00
Incidental in Primary Department . . . per year, $2.00
Diplomas: B. Lit., $5; B. S., $7.50; A. B., $10; A. M., $10; Commercial, $5.

Students are charged from the week they enter until their withdrawal. In case of sickness, deduction will be made for an absence of two weeks or longer, but not for a shorter time. Board and Literary tuition for young ladies will vary from $45 to $75 per year. Board, Literary tuition, and Painting or Music, from $200 to $220 per year. Board and tuition for young gentlemen will vary from $12 to $175, according to classes and place of boarding. Board, as here used, means table fare, washing, fuel, lights, etc. Students should come prepared to pay all bills, and make no accounts at stores or elsewhere. The incidental is due on day of entrance for the year. Board and tuition are payable monthly in advance. Four weeks make a school month.
BOARDING.
Young ladies are required to board with members of the Faculty. Exceptions to this rule will be made only by written request of parent or guardian, in which case the College will be in no sense responsible for their social and moral safety. Young gentlemen can get board in almost any of the best families of the town, all board bills are payable monthly in advance.

ADMISSION.
1. Every applicant for admission must present satisfactory evidence of good moral character, and must not have been dishonorably dismissed from any other institution.
2. He must, after reading the regulations, sign the following obligation: "I promise, while a student of West Tennessee Christian College, to conform to all its regulations."

REGULATIONS.
1. No student shall engage in gambling of any kind.
2. No student shall drink or in any way deal in intoxicating drinks.
3. No student shall go to town at night without permission.
4. No student shall keep in his possession fire-arms or any other deadly weapons.
5. Students having entered any class shall not leave such without permission.
6. Students shall punctually attend recitations, examinations and other college exercises.
7. Students who are disorderly, or inclined to get up disturbances, or are undesirable in any way, will be dismissed without specific charges.
8. No student must leave in term time without a written excuse from his parents or permission from the Faculty.
9. Students are expected to attend Sunday-school, to abstain from profanity, and from whatever is inconsistent with good order, good taste and good morals.
10. Social intercourse between the sexes is strictly forbidden.
11. Any young man, or woman, giving or receiving the special attention of the opposite sex will be suspended.
12. No young lady, who is here as a boarder, is allowed to receive the attentions of the opposite sex during the school term, unless the Faculty receive a written permit from her parents, granting the privilege and relieving the Faculty of any responsibility in the matter. The young ladies of the town will be considered under the same regulations.

WITHDRAWAL.
An honorable withdrawal requires the student to have the permission of the Faculty to do so.

EXAMINATIONS.
Rigid and impartial written examinations will be held twice during the scholastic year, or oftener, from which the standing of each student is ascertained. This will be recorded for future reference. Seventy-five per cent. will pass students to next higher class.

CO-EDUCATION.
This is a mixed school. Both sexes are admitted with equal rights and privileges in every respect. We believe, and have always believed, in co-education. The best colleges of America have thrown open their doors to women, or are preparing to do so. We predict that ere this century closes there will hardly be a first-class exclusively male college or university in the land. Facts are worth more than theories. To say that woman does not need the higher education to be found only in mixed or male colleges, is lame indeed. As long as women are forced to compete with men in teaching and elsewhere, just so long will they need the highest education anywhere attainable. Co-education, with its daily tests of mind, character and heart, helps each sex to a better understanding of the other.

ADVANTAGES.
1. A full Faculty of well-drilled and experienced teachers.
2. Courses of instruction thorough and practical.
3. Methods of teaching modern and progressive.
4. Three excellent Literary Societies.
5. Both sexes given equal privileges.
6. Discipline mild, but firm.
7. Students received and classified at any time.
8. No temptations to extravagance and dress.
9. Every attention bestowed upon students to improve their morals, manners and deportment.
10. No saloon in town, and young men freed from all the contaminating influences of the liquor traffic.
11. Courses of instruction that educate at the smallest possible outlay of money.
12. Influences decidedly moral and Christian, but in no sense sectarian.
13. "Do your duty," the order of the day with both teachers and pupils.
14. Harmonious development of all the mental, moral and social powers aimed at.
15. Power as well as knowledge sought for.

LITERARY SOCIETIES.

There are three Societies in West Tennessee Christian College. The Union Literary, composed of young men, meets every Friday evening in the College Chapel. The exercises consist in Readings, Declamations, Essays, Orations, Debates, and whatever else the young men may think profitable.

The Delta Sigma is the young ladies' society. Their exercises are Readings, Recitations, Essays, Written Debates, and such other duties as are suitable. They confine themselves to no particular programme, but secure an interesting variety by varying it with each meeting.

The Nuptarian Society is composed of the younger girls and boys of the Preparatory Department. The exercises are varied at the discretion of the teacher in charge of that Department.

The exercises of these societies are a part of the regular College work. Regarding this work as invaluable, we require every student to enter one of these societies unless good reasons for not doing so can be shown. Twice a year these societies will give Open Sessions. Once each month the Union Literary and the Delta Sigma meet in joint session and present a joint programme. These joint meetings stimulate the young ladies and young gentlemen to more effective work.

SUGGESTIONS TO PARENTS.

1. Mark all clothing before your children leave home.
2. Try to have the students present the first day of school.
3. Have all unnecessary jewelry left at home.
4. Do not give your children a pocketful of spending money. They do not need it.
5. Do not have your children come home during term time unless absolutely necessary.
6. Your daughters will furnish their own towels, toilet articles, one pair sheets, pillow cases, scissors, needles, thread and buttons.
7. Make your daughter's clothing, as far as possible, before they leave home.
8. When you have any complaint to make, come to us or write us, so the matter can be adjusted. Anything else is unfair and unchristian.
9. When anything goes wrong and you write to us, write politely as you would be politely written to.

CHURCH.

The College property is owned and controlled by friends and members of the Christian Church. The teachers are, with a few exceptions, of the same faith. The College, besides the patronage of the Christian Church, is liberally patronized by the Missionary Baptists, the Primitive Baptists, the Presbyterians, the Methodists, and those of no religious professions. All students are earnestly desired to attend Sunday school and preaching, but are perfectly free to attend where they please. In school work no effort whatever is made to proselyte anybody. All are left free to think, choose, and act religiously as they wish. Moral restraints are thrown around all; religious intolerance around none.

HENDERSON, TENN.

Henderson, the county seat of Chester county, has taken high rank as a school point, and deservedly so, when the facts are known. It is located on the Mobile & Ohio Railroad.

Most of the town is situated in a beautiful forest of young oak trees. Its gentle slopes, its neat cottage homes, its grassy lawns, give the town an appearance of contentment and cheerfulness.
that is well calculated to produce the same feeling in the minds of
the young.
Within the past five years our town has been visited by several
fires destroying considerable property and business houses. Not-
withstanding these severe losses, new and better buildings have
been erected, and a steady growth and increase of prosperity has
followed in the wake of these conflagrations. The march of pro-
gress and growth have become ingrafted in the heart of every
citizen, and no town is more inviting to those desiring new loca-
tions, new houses and good schools. All of the business houses
are brick, and the population of the town steadily increasing.

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TONSORIAL ARTIST,
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- Principals of Schools and Colleges, Parents and Guardians are requested to address any of the following for whatever information they may desire concerning THE COTTON BELT ROUTE.

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Traveling Passenger Agent, District Passenger Agent
NASHVILLE, TENN. MEMPHIS, TENN.

H. H. SUTTON, S. C. WARNER,
Traveling Passenger Agent, General Passenger Agent
CHATTANOOGA, TENN. TYLER, TEXAS

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